

March 9, 1983
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Dr Teije Hidde Donker

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Due to childcare responsibilities, I have worked part-time since October 2020.

Academic Experience

<i>University of Cambridge</i> <i>Nov 2021 - Nov 2024</i>	Hughes Hall, Cambridge. Bye Fellowship. Three year affiliation. St Catherine's College. One year College Teaching Affiliation. Admission interviews for both colleges, in addition to Downing College.
<i>University of Cambridge</i> <i>Oct 2020 - August 2021</i>	Murray Edwards College, Cambridge. Bye Fellowship. One year affiliation. St Catherine's College. One year College Teaching Affiliation. Admission interviews for both colleges, in addition to Lucy Cavendish College.
<i>CARA</i> <i>Jan 2019- Nov 2020</i>	Council for At Risk Academics (CARA). Co-PI (with Fack Menla Ali, University of Sussex) in a research project titled "Economic Impact of Displaced People on Host Community: the Case of Al-Bab Region." The project consists of three Syrian researchers and is managed by the two UK based scholars.
<i>University of Cambridge</i> <i>Oct 2017- Oct 2020</i>	Department of Sociology. Three year Lecturer position. Lecturing and supervising Soc1 and Soc8 students. Concurrently Fellow at Murray Edwards College and College Teaching Affiliation at St. Catherine's College. Did the 2019 admission interviews for Lucy Cavendish College
<i>University of Bergen</i> <i>Aug 2014- July 2017</i>	Department of Comparative Politics. Three year Postdoctoral Fellowship. Teaching SAMPOL211 "Islamist Movements and Contentious Politics in the Middle East" and supervising students. The rest of my time was devoted to independent research
<i>EHESS & CUNP</i> <i>Nov - Dec 2016</i>	L'École des Hautes Études en Sciences Sociales (EHESS). Two month research stay funded by the Centre Universitaire de Norvège à Paris (CUNP). Affiliated with the Centre Européen de Sociologie et de Science Politique (CESSP). Strengthened knowledge of Multiple Correspondence Analysis.
<i>European University Institute</i> <i>Dec 2014 - Mar 2015</i>	Robert Schuman Centre for Advanced Studies and Consortium on Social Movement Studies, COSMOS. Research Assistant for Donatella della Porta. Drafting a research report on the situation in Syria as a case of failed mobilization for democracy.
<i>IFEA</i> <i>Jan - Aug 2014</i>	Institute Français d'Etudes Anatoliennes (IFEA). Affiliated Researcher while residing in Istanbul, Turkey.
<i>European University Institute</i> <i>Feb - Apr 2014</i>	Department of Political and Social Sciences. Research Assistant for Donatella della Porta. Tasked to conduct and translate interviews (life histories) of activists in Tunisia.
<i>Princeton University</i> <i>Jan - May 2013</i>	Department of Near Eastern Studies. Visiting Student Research Collaboration (VSRC) position from January until May 2013, institutional sponsor: Bernard Haykel.
<i>European University Institute</i>	Consortium on Social Movement Studies, COSMOS. Affiliated

<i>Oct 2012 - Oct 2013</i>	Researcher at the consortium.
<i>CEMAT Jan - Apr 2011</i>	Center for Maghrib Studies in Tunis (CEMAT). Affiliated Researcher during fieldwork in Tunisia.
<i>University of Amsterdam July 2009 - Nov 2010</i>	Department of Political Science. Research fellow at the Hivos/University of Amsterdam's research program on state-society relations in West Asian societies.
<i>University of Amsterdam Jan - June 2009</i>	Department of Political Science. Research position on Syrian regime-Islamic activists interaction. Included fieldwork in Damascus, Syria.
<i>Neth. Institute of International Relations, Clingendael Mar 2008 - Jan 2009</i>	Conflict Research Unit. Research position on religion in politics and peacebuilding in the Israeli-Palestinian conflict. Included fieldwork to Israel, West Bank and Gaza. Senior consultant was Dr. Pamela Scholey.
<i>Neth. Institute of International Relations, Clingendael Dec 2005 - June 2006</i>	Internship. Created and analyzed a "terrorists database" used in the Clingendael Publication "Jihadi Terrorists in Europe" (December 2006). Supervisor was Edwin Bakker.
<i>Tharwa Project, Damascus May - July 2005</i>	Internship. As a junior intern, I wrote articles on Syrian youth for the website of the Tharwa project, managed by Ammar Abdulhamid. The project was discontinued due to government intervention in July 2005.

Teaching Experience

<i>University of Cambridge Oct 2020-July 2024</i>	Supervising Soc1 students for Hughes Hall College. In addition occasionally supervised PBS students taking Soc1 as an elective paper at Hughes, Downing and Churchill.
<i>University of Bergen Oct 2017-Oct 2021</i>	External PhD supervisor. Supervising Espen Stokke, PhD candidate at the University of Bergen, Norway.
<i>University of Cambridge Oct 2018-Sep 2020</i>	Soc8: Religion and Contentious Mobilization. I designed, organized and taught this paper on the political sociology of religion in social conflict. There were a number of guest lecturers, among which David Lehmann and Olivier Roy. From 1 (highest) to 5 (lowest), average student feedback score was 1.20: "excellent"
<i>University of Cambridge Oct 2018- Sep 2020</i>	PES MPhil pathway. I co-taught three topics in the Political and Economic Sociology Mphil pathway. These topics focused on neoliberalism and its discontent, right-wing populism, and religion in contentious mobilization.
<i>University of Cambridge Oct 2017- Sep 2020</i>	SOC1: Introduction to Sociology: Modern Societies I. Lectured five topics of paper SOC1 "Introduction to Sociology: Modern Societies I", exploring the sociology of power through topics related to ideology, economic neoliberalism, war and institutionalized politics. Average feedback score was 1.76.
<i>University of Cambridge Oct 2017- Sep 2018</i>	SOC8: Revolution, War and Militarism. During my first year at Cambridge I taught Hazem Kandil's original SOC8 paper.
<i>University of Bergen Spring 2016 & 2017</i>	SAMPOL211: Islamist Movements and Contentious Mobilization in the Middle East. Designed, managed and lectured the course during the spring term of 2016 and 2017. It broke a departmental record of number of registered students in an elective course and received positive student feedback.

*European University Institute
July 2013*

Teaching Training Certificate. One week teaching training. Tutors included Neil McLean (LSE Teaching and Learning Centre) and Angela O'Neil (College of Europe). Date certificate: September 2013.

*Boğaziçi University, Istanbul
June - Aug 2012*

POLS317: Middle East Politics and Society. Taught during the summer term of 2012. The course focused on the wave of popular mobilization in the Arab world. Rated second best among courses taught that term.

In addition I have provided guest lectures at the University of Bergen (2015), Ecole Normale Supérieure de Cachan (2016) and the Norwegian Royal Naval Academy (2017).

Administrative Experience

*University of Cambridge
Jan 2020- April 2020*

PES MPhil pathway coordinator. Department of Sociology. Coordinator for the Political and Economic Sociology pathway of the department of sociology during Lent term 2020.

*University of Cambridge
Oct 2019- Sep 2020*

Departmental member of the Graduate Education Committee (GEC). Department of Sociology. Twice termly participation at the departmental Graduate Education Committee.

*University of Cambridge
Mar 2019- Jan 2020*

Internal examiner PhD examinations. Department of Sociology. Internal examiner in three PhD examinations: Tiago Carvalho, Maha Shash and Naim Bro Khomasi.

*University of Cambridge
Oct 2018- Sep 2020*

Departmental member of the IT Committee. Department of Sociology. Once per term participation at the Faculty of Humanities and Social Sciences IT Committee.

*University of Cambridge
Oct 2018- Sep 2020*

Member of the Academic Policy Committee (APC). Murray Edwards College. Once per term participation at the Academic Policy Committee of the college, discussing and setting out its educational and research strategies.

*University of Cambridge
Jan 2018- Sep 2020*

Member of hiring committees. Murray Edwards College. Participated in the hiring of Junior Research Fellows and temporary lecturers throughout my tenure at the college.

*European University Institute
Nov 2010 - Jan 2011*

Department of Political and Social Sciences. **Working group supervisor.** I co-initiated and moderated a two-weekly Social Movement Studies Working Group at the EUI.

Education

*Dilmer Institute, Istanbul
Nov 2013 - Aug 2014*

Turkish language department. **Language Student.** Language certificate (intermediate).

*European University Institute
Sep 2009 - Oct 2013*

PhD in Political and Social Sciences. Defended on 17 October 2013. Jury members were Donatella della Porta (EUI, supervisor), Olivier Roy (EUI, co-supervisor), Sidney Tarrow (Cornell University) and Farhad Khosrokhavar (EHESS).

*European University Institute
Sep 2009 - Aug 2010*

Department of Political and Social Sciences. **MRes Political and Social Sciences.**

*University of Amsterdam
Sep 2007 - Oct 2008*

International School for Humanities and Social Sciences. **MSc Conflict Resolution and Governance (Political Science), Cum Laude**, graduation date: October 2008.

<i>Private tutors, Syria & Egypt</i> 2006 - 2007	Certificate Arabic Language (Fusha) and Islam studies. Tutors and certificate in Egypt via the Fajr Centre, Cairo.
<i>Cairo University & Egypt</i> Spring 2007	Faculty of Economics and Political Science. Mobility student attending three courses of the Euro Mediterranean Msc program.
<i>Radboud Universiteit</i> <i>Nijmegen</i> 2002 - 2006	Centre for Development Issues in Nijmegen, CIDIN. BSc. Development Studies, Graduation date of Bachelor's degree: August 2006.
<i>University of Damascus</i> 2004 - 2005	Language department. Certificate Arabic language. Date of certificate: June 2005.

Peer-reviewed Publications

Donker, T.H., (2024) *Islamist Movements during the Tunisian Transition and Syrian Crisis: the Power of Practices*, Edinburgh University Press.

Donker, T.H., (2019) Sacred as Secular: State Control and Independence of Mosques in Post-revolutionary Tunisia. *Politics and Religion*, vol 12, no 3: 501-523.

Donker, T.H., (2019) Between Rebellion and Uprising: Intersecting Networks and Discursive Strategies in Rebel Controlled Syria. *Social Movement Studies*, vol 18, no 1: 17-35.

Donker, T.H., (2018) Dschihadismus und Governance in Nordsyrien (Jihadism and Governance in North-Syria). *Mittelweg* 36, vol 27, no 2: 58-85.

Della Porta, D.; Donker, T.H.; Hall, B.; Poljarevic, E.; Ritter, D. (2017) *Social Movements and Civil War: When protests for democratization fail*, Routledge.

Donker, T.H., Netterstrom, K.L. (2017) The Tunisian Revolution and the Governance of Religion. *Middle East Critique*, vol. 26, no. 2: 137-157.

Donker, T.H. (2013) Reemerging Islamism in Tunisia: Repositioning Religion in Politics and Society. *Mediterranean Politics*, vol. 18, no. 2: 207–224.

Donker, T.H. (2013) Islamic Social Movements and the Syrian Authoritarian Regime: Shifting Patterns of Control and Accommodation. In: Heydemann, S. and Leenders, R. (eds.) *Middle East Authoritarianisms: Governance, Contestation, and Regime Resilience in Syria and Iran*. Stanford University press. pp. 107-124.

Donker, T.H. (2010) Enduring Ambiguity: Sunni Community-Syrian Regime Dynamics. *Mediterranean Politics*, vol. 15, no. 3: 435–452.

I peer-reviewed articles for Middle East Law and Governance, Mediterranean Politics, Peace and Change; Mobilization; Democratization; Review of International Studies; Nations and Nationalism; Perspectives on Politics; American Behavioural Scientist; British Journal of Middle Eastern Studies; International Journal of Politics, Culture, and Society; Politics and Religion; and the Journal of Comparative Politics.

Other Publications

Abed Talas, M.; Afara, A.; Rashid, A.; Menla Ali, F.; Donker T.H. (2021) “The Economic Impact of Internally Displaced People on Host Communities: Evidence from Albab, North Syria”. *CARA Briefing Paper*, April.

Donker T.H. (2018) “Beyond the Spectre of Sectarianism: The Case of Tunisia”. *LSE Middle East Center Blog*, 15 September.

Donker T.H. (2016) “Aleppo's Hâp” (Aleppo's Hope). *Bergens Tidende*, 19 August.

- Donker T.H. (2015) “Fredsprisens skyggeside” (Peace Prize’s shadow side). *Bergens Tidende*, 10 December.
- Hoekstra, S. (2013) “We vertellen onszelf dat ingrijpen in Syrië nog erger zou zijn. Onterecht” (We tell ourselves that intervening would be worse. A mistake). *Volkskrant*, 27 March. (published under a pseudonym).
- Donker, T.H. (2012). Working Paper. *No Way Back: Actors, structures and mobilization opportunities in the 2011-2013 Syrian uprising*. European University Institute: ERC Project Mobilizing 4 Democracy.
- Donker, T.H. (2012). Working Paper. *Tunisia: Surprise, Change and Continuity: Relating actors, structures and mobilization opportunities around the 14 January 2011 Revolution*. European University Institute: ERC Project Mobilizing 4 Democracy.
- Donker, T.H. and Janssen, F. (2011) *CRU Policy Brief 18: Supporting the Syrian Summer: Dynamics of the Uprising and Considerations for International Engagement*. Netherlands Institute of International Relations ‘Clingendael’, Conflict Research Unit (CRU), 14 August.
- Hoekstra, S. (2011) “Syrisch Regime heeft belang bij chaos” (Syrian regime has a stake in chaos). *Volkskrant*, 3 August. (published under a pseudonym).
- Donker, T.H. (2009) *Working Paper 1: Moth or Flame? The Sunni Sphere and Regime Durability in Syria*. Knowledge Programme Civil Society in West Asia. University of Amsterdam.
- Scholey, P & Donker, T.H. (2008) *Bridging Faith, Building Barriers: Mapping inter-faith dialogue and religious leaders in the Middle East*. Netherlands Institute of International Relations ‘Clingendael’.
- Bakker, E., & Donker, T.H. (2006) Bestrijding terrorismefinanciering – Succes en falen in beleid (Anti terrorist financing– success and failure in ATF policies). *Atlantisch Perspectief*, 3:11-17.

Language Skills

Typescript, Solidity, R, Python

<i>Language</i>	<i>Speaking</i>	<i>Reading</i>	<i>Writing</i>
Dutch (First Language)	Proficient	Proficient	Proficient
English	Proficient	Proficient	Proficient
Syrian colloquial	Advanced	<i>na</i>	<i>na</i>
Modern Standard Arabic	Advanced	Advanced	Elementary